

Course Syllabus

1	Course title	Theories of Comparative Politics
2	Course number	3001707
3	Credit hours (theory, practical)	3 hours
	Contact hours (theory, practical)	3 hours
4	Prerequisites/corequisites	
5	Program title	Master of Diplomatic Studies
6	Program code	01
7	Awarding institution	The University of Jordan
8	School	Prince Al Hussein bin Abdullah II School of International Studies
9	Department	Department of International Relations and Diplomatic and Regional Studies
10	Level of course	Master level
11	Year of study and semester (s)	2019/2020
12	Final Qualification	
13	Other department (s) involved in teaching the course	Master of Conflict Resolutions
14	Language of Instruction	English
15	Date of production/revision	

16. Course Coordinator:

Instructor: Naser Tahboub
 Office Hours: Thursday 3.00-5.00 p.m.
 Time: Thursday 5.00-8.00 p.m.
 Email: n.tahboub@ju.edu.jo

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

This is an advanced and through course in comparative politics, focusing on different theories and methods in the field of comparative politics including the rational choice, cultural and institutional approaches. The course offers a comprehensive and focused analysis to issues and problems in comparative politics, including comparing political systems, political development, democracy and democratization, system and state, political culture and political economy, class and elite. In addition, the courses analyze in depth theories of modernization and post -modernization and globalization. Parties and parties systems, election and electoral systems, political leadership, public policies and policy making

19. Course aims and outcomes:

<p>A- Aims:</p> <ol style="list-style-type: none"> 1. The course reading will provide the student with insight into the Comparative Politics guided by an in-depth theoretical framework 2. The students will have midterm and final exam. 3. A twenty Page research paper is required and topics will be assigned by instructor, An outline of the paper should be submitted and references to instructor for approval. <p>B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to</p> <p>After completing this course, the student is expected to be able to:</p> <ol style="list-style-type: none"> 1. Developing work in community institutions by employing all knowledge and ideas gained in interpreting issues related to International Relations and Diplomatic Studies. 2. Proficiency in writing and dialogue that demonstrates the acquired knowledge and theories on students behaviour in the work of diplomatic institutions and the ability to demonstrate discipline. 3. Analysing and evaluating the surrounding political phenomena in a way that links theory and practice through critical thinking and solutions proposed for political problems. 4. Using technology and scientific research methods to conduct research on various issues related to political and diplomatic work, and to publish reports and research in scientific journals. 5. Participating in the proposal, organization and presentation of conferences, seminars and workshops in the field of diplomatic studies. 6. Taking responsibility and demonstrate communication skills with others and the art of meaningful dialogue based on knowledge. 7. Describing and classifying the nature of knowledge fields in the field of diplomatic studies.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Theories of Comparative Politics	Week 1	Dr. Naser Tahboub			The Search for a Paradigm Ronald H. Chilcote Westview Press.

Democracy in Plural Societies	Week 2	Dr. Naser Tahboub			A Comparative Exploration Arendt Lijphart New Haven and London Yale University Press.
Political Culture	Week 3	Dr. Naser Tahboub			Walter A. Rosenbaum Basic Concepts in Political Science PRAEGER PUBLISHERS New York
The Origins of Totalitarianism	Week 4	Dr. Naser Tahboub			New Edition with Added Prefaces By Hannah Arendt A Harvest Book. Harcourt, Inc.
The CIVIC CULTURE	Week 5	Dr. Naser Tahboub			Political Attitudes and Democracy in Five Nations Gabriel A. Almond and Sidney Verba Little, Brown and Company.
The Passing of Traditional Society	Week 6	Dr. Naser Tahboub			Modernizing the Middle East By Daniel Lerner Introduction by David Riesman The free Press, New York.
On Revolution	Week 7	Dr. Naser Tahboub			By Hannah Arendt The Viking

					Press, New York.
SOCIAL JUSTICE IN ISLAM	Week 8	Dr. Naser Tahboub			Sayed Kotb Translated form the Arabic by John B. Hardie American Council of Learned Societies Washington, D.C. 1953
The Breakdown of Democratic Regimes	Week 9	Dr. Naser Tahboub			Latin America Edited by Juan J. Linz and Alfred Stepan The Johns Hopkins University Press. Baltimore and London
MODERNIZATION OF THE ARAB WORLD	Week 10	Dr. Naser Tahboub			Edited by Jack H. Thompson and Robert D. Reischauer For the Journal of International Affairs. New Perspectives in Political Science D. Van Nostrand Company, Inc.
Final Exam	Week 11	Dr. Naser Tahboub			

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Use of lecturing and class discussion

Writing – for research paper – outline, first draft, second draft, presentation

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Through class discussion – able to determine who prepared, where problems in materials

Assessment of research skills – through writing process as discussed above

23. Course Policies:

A- Attendance policies:

Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any absence will

be accepted and must be accompanied with documentation.

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper.

E- Grading policy:

The total number of points that can be earned for the semester is 100 points. The points are distributed as follows:

Midterm Exam			30 points
Final Exam			40 points
Term Paper			20 points
Class Participation			10 points
			100 points
Term Paper	Outline		5 points
	1st Draft		5 points
		2nd Draft	5 points
		Presentation	5 points
			20 points

F- Available university services that support achievement in the course:

24. Required equipment: (Facilities, Tools, Labs, Training....)

Laptop
Data show

25. References:

1. Theories of Comparative Politics
The Search for a Paradigm
Ronald H. Chilcote
Westview Press.
2. Democracy in Plural Societies
A Comparative Exploration
Arend Lijphart
New Haven and London Yale University Press.
3. Political Culture
Walter A. Rosenbaum
Basic Concepts in Political Science
PRAEGER PUBLISHERS New York
4. The Origins of Totalitarianism
New Edition with Added Prefaces
By Hannah Arendt
A Harvest Book. Harcourt, Inc.
5. The CIVIC CULTURE
Political Attitudes and Democracy in Five Nations
Gabriel A. Almond and Sidney Verba
Little, Brown and Company.
6. The Passing of Traditional Society
Modernizing the Middle East
By Daniel Lerner
Introduction by David Riesman
The free Press, New York.
7. On Revolution
By Hannah Arendt
The Viking Press, New York.
8. SOCIAL JUSTICE IN ISLAM
Sayed Kotb
Translated form the Arabic by John B. Hardie
American Council of Learned Societies
Washington, D.C. 1953
9. The Breakdown of Democratic Regimes
Latin America

Edited by Juan J. Linz and Alfred Stepan
The Johns Hopkins University Press.
Baltimore and London

10. MODERNIZATION OF THE ARAB WORLD
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For the Journal of International Affairs.
New Perspectives in Political Science
D. Van Nostrand Company, Inc.

26. Additional information:

Each student is expected to have read the assigned reading prior to attending class. THIS IS A SEMINAR STYLE COURSE. Each student must be prepared to participate in class discussion concerning the readings.

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----